

English

Curriculum Overview



Reading

- For all: To read simple texts with fluency and accuracy, establishing meaning and retrieving relevant information. To respond to texts simply, expressing opinions about the major events or ideas.
- For most: To read a range of texts independently, fluently and accurately. To respond showing an understanding of the main points and features. To extract information for a given purpose.
- For some: To read, understand and compare texts and use them to gather information, ideas, arguments and opinions.

Writing

- For all: To write short, simple sentences to communicate meaning. To show awareness of full stops and capital letters.
- For most: to write in an organised and imaginative way, with correct basic grammatical structure and punctuation.
- For some: To write a range of texts, including extended written documents communicating information, ideas and opinions, effectively and persuasively.

Speaking and Listening

- For all: To speak clearly and audibly on matters of immediate interest. To listen to others and follow a short sequence of simple instructions. To take part in conversations.
- For most: To talk and listen confidently in different contexts, showing understanding by asking relevant questions. To show some awareness of the need for formal language in certain contexts.
- For some: To make a range of contributions to discussions in a range of contexts, including those that are unfamiliar and make effective presentations.

Summary of curriculum content

KS3: 3 year text based programme covering at least 3 novels, extracts from Shakespeare and study of the plot of 2 whole plays, short stories from the nineteenth century, fables, myths and legends from other cultures, poetry, and factual writing.

KS4: programmes are based as appropriate around the GCSE 1-9 course, AQA Step up to English Silver and Gold levels and Functional Skills specifications.