

Learning Opportunities - Learning Improvement Plan – 2020/21

This plan details how improvements across the school will impact on learning and outcomes for all students and staff.



The plan is based around the Ofsted Framework judgement areas;

Overall Effectiveness

Quality of Education

Behaviour and Attitudes

Personal Development

Leadership and Management

Overall Effectiveness: What is it like to be a student at Learning Opportunities?		
Quality of Education		
What improvement in learning we're aiming for?	What we're going to do to improve learning?	Impact we will see on outcomes.
Students are provided with a curriculum that is appropriately challenging and aspirational but also allows them to develop independence.	Planned programmes are delivered with creativity and awareness of individual needs. Ensure the knowledge and skills taught are sequential and build on prior learning towards a planned outcome in all subjects.	Students make more rapid and sustained progress in all subjects.
Students develop an enjoyment of reading.	Opportunities for literacy development clear on planning. Greater opportunities for reading across the school - Reading Wednesday?	When asked, students will be able to detail the opportunities they have to read at school and name written material they have accessed - book, magazine etc. Students will demonstrate an increase in RA and SAs.
Support staff/TAs enhance the learning of individuals and groups due to better communication and co-operative working with teaching staff.	Guidance and support for all staff. Use of research to improve interventions. Differentiation and support guidance included on planning.	Support staff/TAs will know who they are expected to work with and what they are expected to do in all lessons.

Classroom Monitor is used accurately and consistently across the school as an assessment and planning tool to ensure students are challenged and making progress in all curriculum areas.(See L and M target)	Consistent understanding of when to move students to green. Book scrutinies and moderation. All staff using classroom monitor will have achieved level 4 on the CM Academy at an appropriate level for their role.	Students attainment and progress will be consistently and accurately measured across the school, between staff and subjects.
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Behaviour and Attitudes

What improvement in learning we're aiming for?	What we're going to do to improve learning?	Impact we will see on outcomes.
Whole school attendance is above 92%.	Access external support for non-attenders.	Students will make more consistent rates of improvement due to consistent attendance.
All students experience a wide range of planned and sequenced activities that enable them to demonstrate safe and healthy behaviours.	Sequential and planned PSHE and extra curricular activities.	PSHE outcomes
Students demonstrate positive patterns of behaviour and an understanding of how to manage themselves in a range of situations and environments.	Zones of Reg Thrive Post incident discussion	Zones of regulation data.

Personal Development

What improvement in learning we're aiming for?	What we're going to do to improve learning?	Impact we will see on outcomes.
Students will learn about the different groups of people they will meet when they move on from the school.	Visitors to the school. Sequential and planned PSHE and extra curricular activities.	PSHE outcomes
Students become increasingly independent in all aspects of their lives in preparation for their next steps.	Appropriately differentiated curriculum for all students. Targeted support for learning. Increase opportunities for independence. Consistent post incident discussion.	Students will make progress towards becoming independent learners and adults, measured through CM - FT, lifeskills, PSHE, Computing
All students are given opportunities to identify, nurture, develop and stretch their talents and interests.	Links with youth groups in local area. Support students into clubs. Provide lunch time clubs.	Students have interests within and beyond school, including in relation to their post-16 education and career options. All students will move on to an appropriate post-16 provision.

Leadership and Management		
What improvement in learning we're aiming for?	What we're going to do to improve learning?	Impact we will see on outcomes.
Staff will consistently apply relevant policies across the school.	Leaders will ensure all staff are fully aware of relevant policies.	All staff and students will demonstrate behaviours that show they understand the policies.
Staff will feel that they are treated equitably by all other members of staff resulting in greater investment in achieving the schools outcomes.	Staff will all feel they have an opportunity to contribute to the school and are listened to by others.	Collaboration, peer pressure and learning increases resulting in better educational performance.
Staff will demonstrate knowledge of the shared purpose of Learning Opportunities and will demonstrate consistent application of the skills and attitudes to achieve our purpose.	Improved use of consultations to improve the quality of communication across the staff team.	Consistency of purpose across the school results in greater collaboration and improved progress for all members of the school community.
Students make more rapid and sustained progress in all subjects.	Leaders will monitor the delivery of the planned curriculum to ensure it is implemented successfully. CPD - all staff will have access to subject specific training.	Classroom Monitor data demonstrates progress in all areas. Reading and Spelling age data demonstrates interventions are resulting in improvements.
Staff deliver appropriate teaching activities that take individual student needs into account.	All staff will have access to training related to specific needs of students.	Students will make more consistent progress across the curriculum.