

## Learning Opportunities

This information will be reviewed as we progress through the pandemic and amended accordingly.

### Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

We will remain open if it is deemed safe to do so, but it may be necessary to operate on a rota basis with students attending school for a set number of days and access remote learning at other times.

We will work with parents/carers to encourage attendance and promote access to home based learning.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

During this period students may be sent home with work packs to complete, if parents/carers are in agreement that this will be accessible by the students. Where possible they will also have access to 'live learning', joining students in class via Google Meet.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We will broadly teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some of the more practical subjects such as PE and Forest School.
- During Google meet sessions we are focusing on English and maths, alongside 'checking in' to monitor students' emotional wellbeing.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	4 hours
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## Accessing remote education

### How will my child access any online remote education you are providing?

We use Google Meets for remote live lessons with school staff. These are accessed with the student's school email account.

Additional lessons may be provided through Oak National Academy where relevant to the curriculum.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Home learning packs will be delivered and completed work collected by school staff on a week by week basis.
- Regular telephone calls will be made to parents/carers and students by key school staff.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) via Google Meet.
- recorded teaching (e.g. Oak National Academy lessons)
- printed paper packs produced by teachers
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We hope that wherever it is safe and practicable students will engage in online learning.
- We understand that it can be difficult for parents to provide support at all times, we therefore hope that for the live lessons minimal parental input will be required.
- Whilst we will make every effort to make work packs accessible, guidance and help from parents will ensure the work is completed and understood by the parents.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Staff will keep a record of engagement in the live sessions.
- Ongoing close communication with parents/carers will ensure the provision provided is appropriate.
- We encourage parents/carers to contact us at anytime if they have any questions or concerns.

**How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback and assessment will continue to be provided. This may be verbal during live lessons or written feedback where appropriate.
- Students will receive feedback during each live lesson and on each piece of completed work.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some students may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We understand that it can be difficult for parents to provide support at all times, we therefore hope that for the live lessons minimal parental input will be required.
- Where students do not engage in home learning a programme of catch up lessons and interventions will be provided on their return to school based learning.
- Virtual 'Thrive sessions' will be provided for students unable to access school.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Students self-isolating will be taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects. This will be a combination of 'Google Meet' lessons where they access learning remotely with their peers and work packs delivered and collected by staff.